

<b>Module code</b>	SB-1201		
<b>Module Title</b>	Diversity of Life		
<b>Degree/Diploma</b>	Bachelor of Science (Biology)		
<b>Type of Module</b>	Major Core		
<b>Modular Credits</b>	4	<b>Total student workload</b>	8 hours/week
		<b>Contact hours</b>	6 hours/week
<b>Prerequisite</b>	None		
<b>Anti-requisite</b>	None		
<b>Aims</b>			
This module aims to introduce students to the world of living organisms and the theory of evolution as a unifying theme. The module highlights the diversity of life by studying major phyla according a classification system based on 3 domains and 5 kingdoms.			
<b>Learning Outcomes:</b>			
<i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower order :	30%	<ul style="list-style-type: none"> <li>- Explain basic mechanisms for the evolution and origin of species</li> <li>- Describe relationship of the 5 biological kingdoms used in the modern classification system</li> </ul>	
Middle order :	60%	<ul style="list-style-type: none"> <li>- Describe the phylogenetic relationships (molecular and morphological) for selected animal and plant phyla</li> <li>- Identify the phylum of selected material using key diagnostic features of major plant and animal taxa,</li> <li>- Analyse basic structure-function relationships</li> </ul>	
Higher order:	10%	<ul style="list-style-type: none"> <li>- Use light microscopy and perform simple drawings of structures using a microscope</li> <li>- Perform simple dissections and prepare slides of animal parts</li> </ul>	
<b>Module Contents</b>			
<ul style="list-style-type: none"> <li>- Evidence for evolution, mechanisms of evolution</li> <li>- Origin of species</li> <li>- Tracing evolution through phylogeny</li> <li>- Extinction and radiation based on selected case studies</li> <li>- Differences between Prokaryotes and Eukaryotes</li> <li>- Classification and the taxonomic hierarchy</li> <li>- Origins and relationships of the 5 kingdoms</li> <li>- The evolutionary relationships within and between the main groups of organisms</li> <li>- How evolutionary relationship is reflected in the classification</li> <li>- Prokaryotes, viruses, Protista (animal protists, plant protists and algae)</li> <li>- Bryophytes, ferns, gymnosperms,</li> <li>- Angiosperms</li> <li>- Fungi, Porifera, Cnidaria,</li> <li>- Platyhelminthes, Nematoda, Annelida</li> <li>- Mollusca, Arthropoda, Echinodermata and Chordata</li> <li>- Man's origins and relationships to the living world</li> </ul>			
<b>Assessment</b>	Formative assessment	Tutorial assignments and feedback	
	Summative assessment	Examination: 60% Coursework: 40% <ul style="list-style-type: none"> <li>- 5 practical reports (30%)</li> <li>- 2 class tests (10%)</li> </ul>	