SG-2402

MODULE DETAILS				
Module Code:	SG-2402			
Module Title:	Aspects of Paleontology			
Module Level:	2 (Undergraduate)			
Degree/Diploma:	Undergraduate GenNEXT Bachelor degree			
Type of Module:	Breadth			
Modular Credits:	4			
Prerequisite:	None			
Anti-requisite:	None			
Module Delivery				
Mode of Delivery:	Scheduled weekly classes: 2 hours lecture and 4 hours practical			
Semester Offered:	January			
Time Commitment:	The total expected student workload is 10 h per week.			
	Contact hours are 6 h per week.			
	Total Time Commitment per semester: 140 h			
Module Synopsis:	Fundamental aspects on the evolution of life on Earth and the applications of			
	paleontology.			
Programme Leader:	Geology			
Contact:	Universiti Brunei Darussalam			
	Faculty of Science,			
	Physical and Geological Sciences,			
	Jalan Tungku Link, Gadong BE1410			
	Tel: +673 2463001 (ext 1682)			
	Fax: +673 2461502			
	Email: office.fos@ubd.edu.bn			
	Website: fos.ubd.edu.bn			

MODULE AIMS, TEACHING METHODS, ASSESSMENT AND SUPPORT					
Aims:	Basic knowledge on the morphology and geologic range of most common fossils (invertebrates, vertebrates, plants and microfossils) will be acquired, as every experienced geologist need. Teaching classes are integrated with labs, discussions, and critical observations of fossil organisms. Theoretical parts will include systematics of the organisms (vertebrates, invertebrates, microfossils and plants) and study of their associations with other fossils and host sediments.				
Learning Outcomes:	On successful completion of this module, a student will be expected to be able to:				
	Knowledge and Understanding				
	Lower order: 50%	 understand the fundamentals of the fossil record and its usefulness in different applications like biostratigraphy, paleoecology, paleogeography familiarise themselves with the basics of taxonomy 			
	Application and Analysis				
	Middle order: 30%	 apply the gained knowledge in practical cases infer about the paleoecology and functional morphology of extinct organisms by interpreting their distribution, taphonomy and ichnology apply principles of Biostratigraphy for the reconstruction of environments 			
	Evaluation	& Synthesis, Competence, Communication, and Values & Attitude			
	Higher order: 20%	 correlate observations and information from different environments work alone or in collaborative teams on given samples 			

Module Content: Teaching methods	 Introduction to fossil organisms, geological time scale, mass extinctions and evolutions Taxonomy and systematic study of fossils; trace fossils; microfossils; invertebrates; vertebrates Taphonomy and Actuopalaeontology Fossils and palaeoenvironments and microfacies analyses 			
Details of teaching and learning	Allocation of Teaching and Learning Activities			
activities:	Tutorials:	2 hours per week, in the Geology Classroom		
	Laboratory/ Practicals:	4 hours per week, 56 hours in total, in the Geology Classroom		
	Fieldtrips:	4 hours during the last two weeks of the semester.		
	•	Locations: Ambug Hill, Jalan Tutong, Penanjong beach, etc.		
Assessment tasks				
Details and type of	Formative	Weekly practical tests and essays will be used to test and to give		
assessments on this	assessment	feedback for students' learning		
module:	Summative	Examination: 60%		
	assessment	One 2-hour paper at the end of the semester		
		Coursework: 40%		
		- 2 reports (20%)		
		- 1 class test (20%)		
Support and addition	ort and additional information			
Learning Support (References):	 Lecture notes (can be downloaded online from CANVAS) Benton, J.M., Harper, A.D. (2009): Introduction to Paleobiology and the Fossil record. Gradstein, F., Ogg, J., Schmitz, M. Ogg. G. (2012): The Geological Timescale Wicander, R, Monroe, S.J. (2010): Historical Geology 			
Breadth Options:	This module is a	vailable as a breadth module		
Notes:	https://engineering.purdue.edu/Stratigraphy/tscreator/index/index.phphttp://folk.uio.no/ohammer/past/			
Attendance Policy/Requirement:	Students are expected to attend all taught sessions throughout the module and participate in all assignments, class tests and laboratory practicals.			