Module code		SG-4310)			
Module Title		Isotope Geochemistry and Geochronology				
Degree/Diploma		Bachelor of Science (Geology)				
Type of Module		Major Option				
Modular Credits		4		Total student Workload 10 hours/week		
				Contact hours	4	hours/week
Prerequisite		None				
Anti-requisite		None				
Aims						
The module provides a general overview about the basic concepts and the various applications of						
isotope geochemistry in natural systems. Introductions of the most important radioactive decay						
systems and the theory of stable isotope fractionation will be further discussed with many practical						
examples within Earth and Environmental Sciences. The module focuses on geochronology and the						
utility of light elements and their isotopes in low-temperature environments that allow obtaining a						
wider insight about different applications that can be useful in their future career.						
Learning Outcomes						
On successful completion of this module, a student will be expected to be able to:						
Lower order : 30% - understand the basic principles of relative and absolute d						-
				he essentials of radiogenic and stat		• •
 familiarise themselves with the basic geological application 						
Middle order :	iddle order : 50% - apply isotope geochemistry for basic Earth Science related subjects					
		 interpret independently the results of isotopic analyses 				
 apply isotopic methods of chronology and provenance 						
- define problems on the application of isotopic technique					Jes	
Higher order: 20% - calculate radiometric dates of geological formations						
- work alone or in collaborative teams based on the gained ski					ed skills	
Module Contents						
- Origin of the elements, introduction to nucleosynthesis						
- Radioactive decay and radiogenic growth; stable isotope theory and isotope fractionations						
- Radiometric and other datingsystems and examples						
- Isotopes of light elements (e.g., HCNOS)						
- Water cycle, marine isotope chemistry, carbon cycle						
- Applications to Stratigraphy, Palaeontology, Palaeoclimatology and Archaeology						
Assessment				tical tests, assignments and feedback		
			sment			
		native		Examination: 50%		
		sment	Coursework: 50%			
				ssay (25%)		
			- 1 p	ractical test (25%)		