| Module code | SM-1401 | | | |
|-----------------|---------------------------------------|------------------------|----|------------|
| Module Title | Basic Calculus | | | |
| Degree/Diploma | Undergraduate GenNEXT Bachelor degree | | | |
| Type of Module | Breadth | | | |
| Modular Credits | 4 | Total student Workload | 10 | hours/week |
| | | Contact hours | 4 | hours/week |
| Prerequisite | None | | | |
| Anti-requisite | None | | | |

Aims

This module introduces students with no prior knowledge of Mathematics beyond O-level to the basic and simple mathematical manipulations (algebra, functions and graphical representation, Trigonometry, differentiation and integration). This is useful to assists students with no or little science background to understand the concept of mathematics, to exercise the logical thinking that involve in the solving processes and manipulation skill involve in Mathematics and to understand the use of mathematics to other disciplines.

| Learning Outc | omes | |
|------------------|--------|--|
| On successful of | comple | etion of this module, a student will be expected to be able to: |
| Lower order : | 30% | - familiarised with basic algebraic manipulations |
| | | - Understanding the relationship of functions and graph |
| Middle order : | 60% | - understand the various types of mathematical equation and the methodology used |
| | | - skilful in identifying mathematical problems and thus solving them |
| | | - understand the applications of Mathematics to other discipline. |
| Higher order: | 10% | - able to use the software Mathematica to solve mathematics |

Module Contents

- Functions: interpreting and graphical representation of functions
- Algebraic manipulations
- linear equations
- Graphic Plots and their properties
- Quadratic Equations
- Trigonometry
- Exponential and Logarithmic functions
- Differentiation, Integration and their applications

| Assessment | Formative | Tutorial and feedback. |
|------------|------------|------------------------|
| | assessment | |
| | Summative | Examination: 60% |
| | assessment | Coursework: 40% |
| | | - 2 class tests (40%) |